

... (%), ... / (%), ... (%), ... (%), ... / (%).

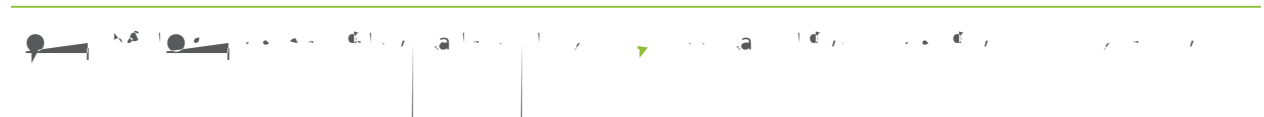
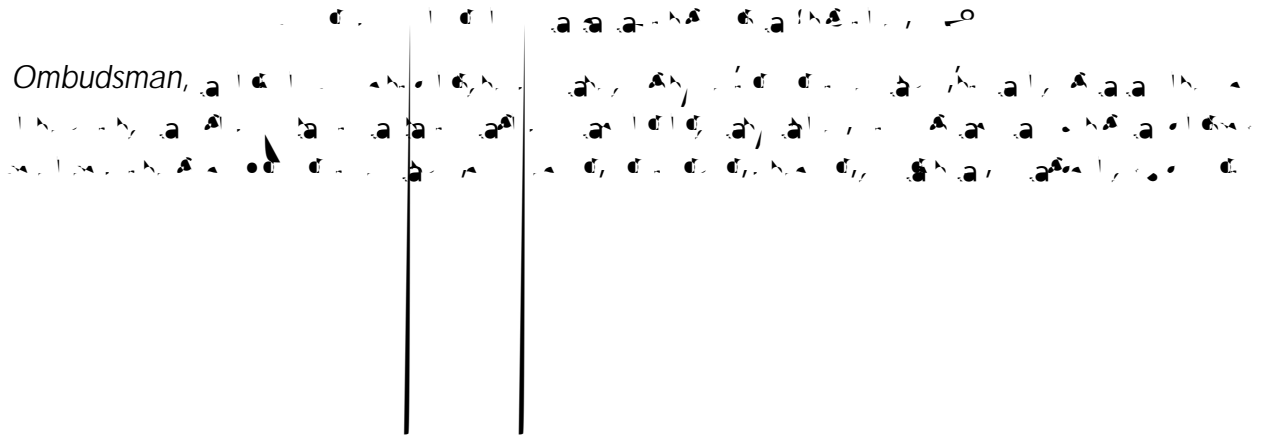
- ... / ... (...),
- ... (...),
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- ... (...),
- ... (...)

... ..

The meeting with [the chair] went well. There was one open spot in the... cohort so I am enrolled in the... Practicum course again and it seems to be a good fit for me... I wanted to thank you again for all your help this past month with my situation. I would not be in the position I am now without your support. I am very grateful. I will be sure to reach out again if something changes, but I am confident the practicum will go much better than it did.

/

*The Ombudsman brings the lamp of scrutiny to otherwise dark places,
over the resistance of those would draw the blinds.*



&

...	165	...
	(179 in 2021-22)	...
...	2	...
...	167	...
...	164	...
...	1	...
...	~1%	...

e

...	494+	...
	(503+ in 2021-22)	...
...	2.9	...
...	18	...
	(24 in 2021-22)	...

e / 165

...	10	...
...	125	...

18 (7 2021-22)

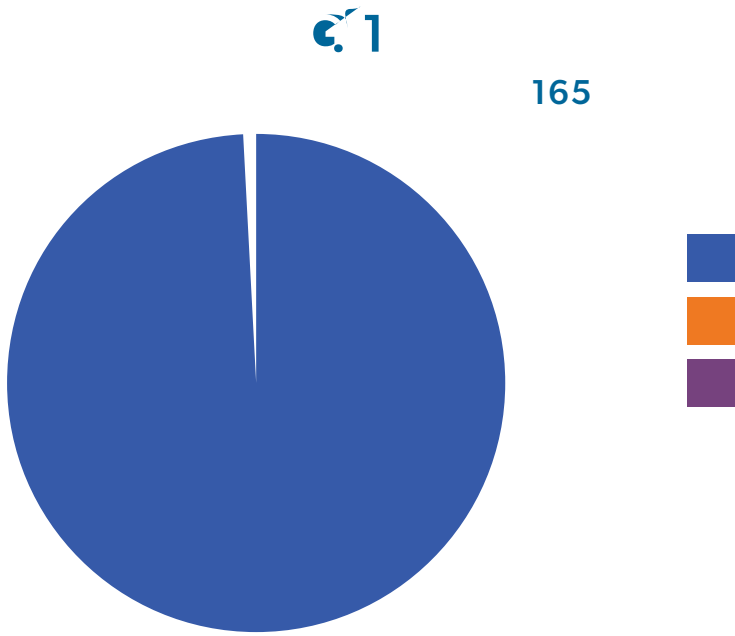


1. The first step is to identify the problem or goal. This involves understanding the current situation and what needs to be achieved. It is important to be clear and specific about the objectives.

2. Next, you need to gather information and resources. This could involve research, consulting experts, or identifying the tools and materials needed. Having a good understanding of the available resources is crucial for planning.

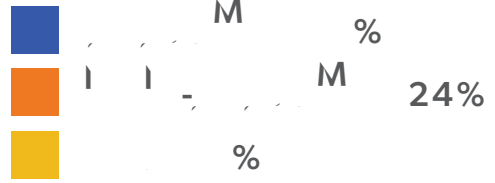
3. Once you have gathered the necessary information, you can start to develop a plan. This involves breaking down the overall goal into smaller, manageable tasks and determining the order in which they should be completed.

4. The final step is to execute the plan and monitor progress. It is important to stay organized and keep track of what has been accomplished. If there are any deviations from the plan, it may be necessary to adjust the strategy.



3

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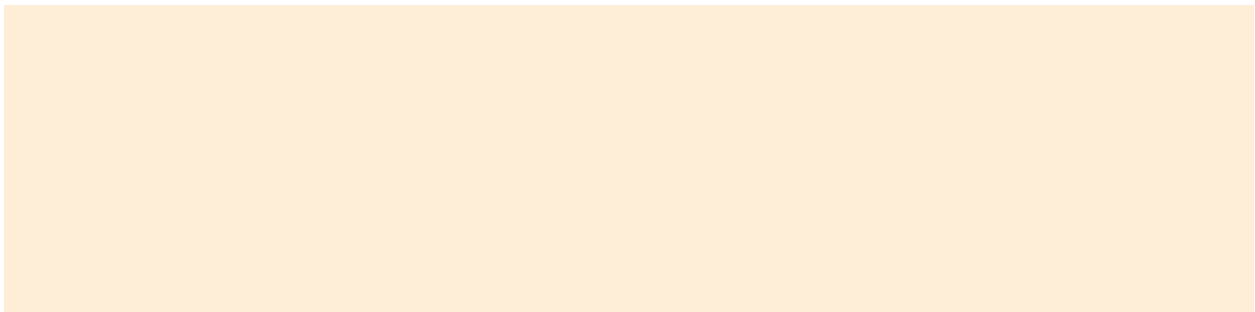
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Examples

€ 6

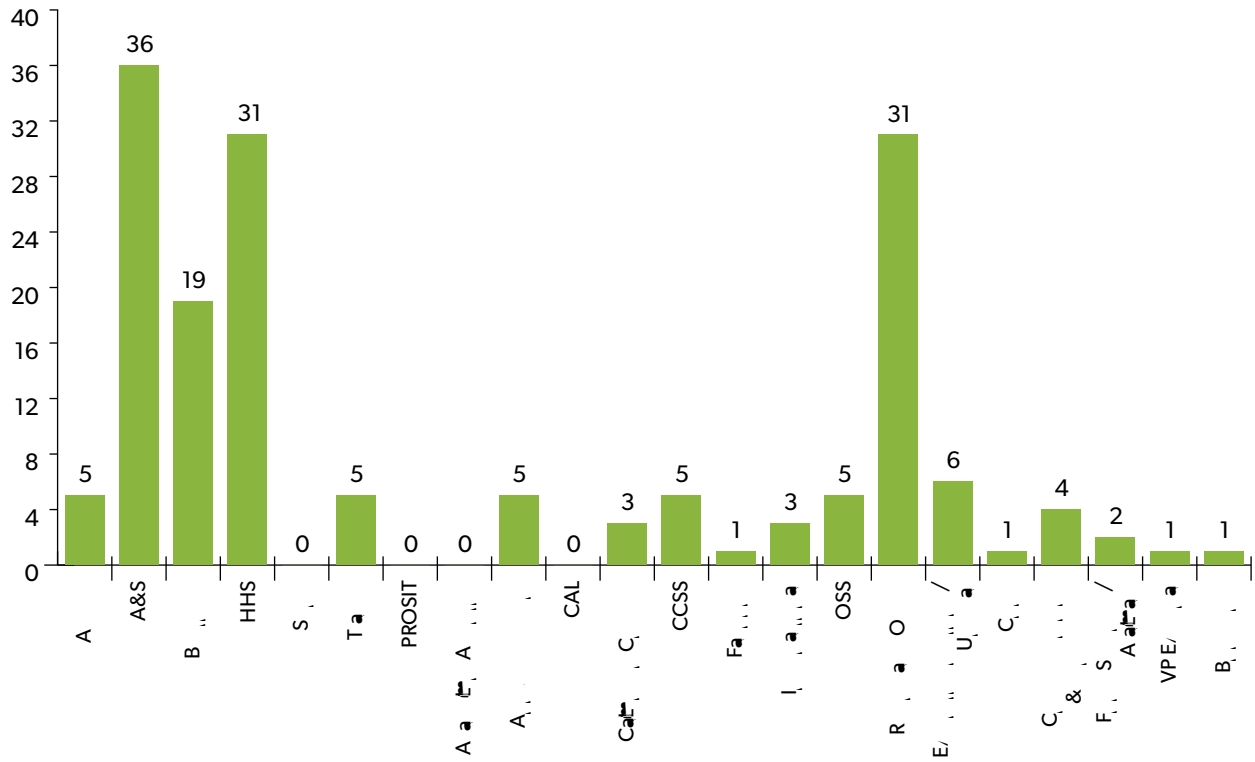


164



— 6 —

Examples:

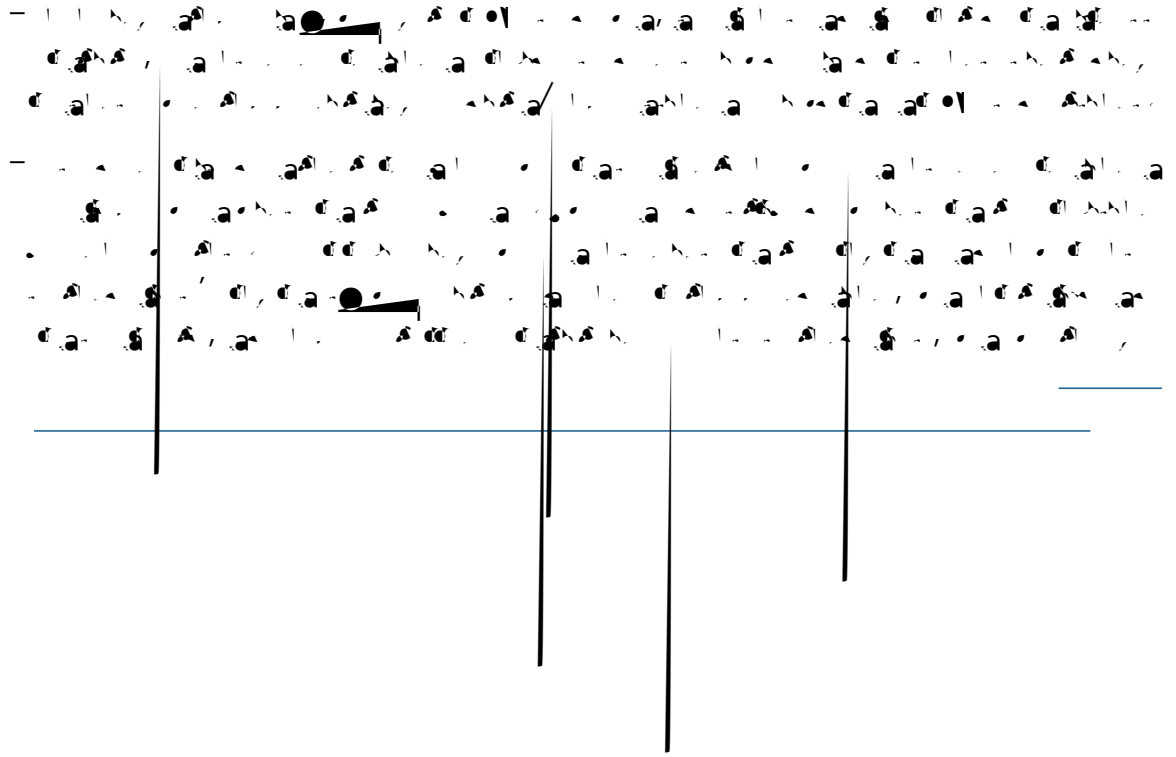


... & ... () ... & ...

[Illegible text]

FEEDBACK TO THE OFFICE

44 *I would express my acceptance of this situation. I believe it is beneficial for me to move forward. I greatly appreciate your understanding and support me during appeal period. Your guidance and encouragement have always been positive to me. Thank you for your attention to this matter.*



1. **Introduction**
The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve learning outcomes through a combination of traditional classroom instruction and innovative digital resources. The study aims to determine whether the program leads to higher scores on standardized tests and improved student engagement.

2. **Methodology**
The study employed a quasi-experimental design. A group of students was assigned to the experimental group, receiving the new program, while another group served as the control group, receiving traditional instruction. Data was collected through standardized tests and student surveys.

3. **Results**
The results of the study indicate that the experimental group showed significantly higher scores on standardized tests compared to the control group. Additionally, the experimental group reported higher levels of student engagement and satisfaction with the program.

4. **Conclusion**
The findings suggest that the new educational program is effective in improving student performance and engagement. The program's integration of digital resources and traditional instruction appears to be a promising approach for enhancing learning outcomes.

5. **Implications**
The results of this study have important implications for educational practice. They suggest that incorporating digital resources and innovative teaching methods can lead to better student outcomes. Further research is needed to explore the long-term effects of the program and to identify best practices for implementation.

6. **Limitations**
There are several limitations to this study. The sample size was relatively small, and the study was conducted over a short period. Additionally, the study did not control for other factors that could influence student performance, such as socioeconomic status and prior knowledge.

7. **Future Research**
Future research should focus on conducting larger-scale studies with longer follow-up periods. It would be beneficial to explore the program's impact on different student populations and to investigate the specific components of the program that are most effective.

8. **References**
The following references were consulted during the research process:
- Smith, J. (2018). *Effective Teaching Strategies*. New York: Education Press.
- Johnson, M. (2019). *Digital Learning: Transforming Education*. Boston: TechEd Publications.
- Brown, L. (2020). *Assessment and Evaluation in the Classroom*. San Diego: Academic Publishers.

9. **Appendix**
Appendix A: Sample Test Questions
Appendix B: Student Survey Questions
Appendix C: Data Collection Instruments

10. **Conclusion**
This study provides valuable insights into the effectiveness of a new educational program. The findings support the use of innovative teaching methods and digital resources to improve student learning outcomes. The program's success suggests that further investment in educational technology and teacher training is warranted.

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