

Camosun EDI Initiatives Adjudication Rubric

| Criteria                         | Exceptional (5 points)  | Proficient (4 points)   | Adequate (3 points)   | Minimal (2 points)  | Not Addressed (1 point)                         |
|----------------------------------|---|---|---|---|---|
| Required                         |   |   |   |   |   |
| Relevance to EDI                 | Initiative is directly and meaningfully connected to EDI with a clear focus on raising awareness about specific topics, such as gender, race, Indigeneity, accessibility, or 2SLGBTQI+. | Initiative relates to EDI with a primary focus on raising awareness about general topics in diversity and inclusion.  | Initiative has a peripheral connection to EDI but lacks a strong emphasis on awareness or educational impact. | Initiative has minimal relevance to EDI topics, with limited focus on diversity or inclusion. | No connection to EDI is evident.                |
| Audience Engagement              | Actively engages a diverse range of Camosun students and employees, with plans to reach a broad audience within the campus community.   | Engages a range of Camosun students or employees, with some plans to involve multiple groups in the campus community. | Primarily targets a specific group of students or employees, with limited reach or diversity in engagement.   | Limited engagement with Camosun students or employees, focusing on a small or narrow group.   | Does not involve Camosun students or employees. |
| Learning Outcomes and Activities | Clear, measurable learning outcomes with engaging, well-structured activities that enhance learning on EDI and diversity.   | Learning outcomes are defined, with relevant activities that  |   |   |   |

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Opportunities for Reflection and Feedback

Provides structured opportunities for participants to reflect on their learning and offer meaningful feedback to improve future initiatives.

Includes some opportunities for participant reflection and feedback, though not deeply integrated.

Limited reflection and feedback